

## VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child's name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Circle the number on the scale that corresponds to how you would rate your child's behavior.

0 = Never      1-Occasionally      2= Often      3 = Very Often

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. Does not pay attention to details or makes careless mistakes, for example homework.  | 0 | 1 | 2 | 3 |
| 2. Has difficulty attending to what needs to be done.                                   | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly                                      | 0 | 1 | 2 | 3 |
| 4. Does not follow through when given directions and fails to finish things             | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities                                       | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | 1 | 2 | 3 |
| 7. Loses things needed for tasks or activities (assignments, pencils, books)            | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by noises or other things                                       | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities   | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat                                       | 0 | 1 | 2 | 3 |
| 11. Leaves seat when he is supposed to stay in his seat                                 | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs too much when he is supposed to stay seated                    | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or starting quiet games                                      | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor"                              | 0 | 1 | 2 | 3 |
| 15. Talks too much  | 0 | 1 | 2 | 3 |

16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his/her turn	0	1	2	3
18. Interrupts or bothers others when they are talking or playing games	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively disobeys or refused to follow at adult's request or rules	0	1	2	3
22. Bothers people in purpose	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or bitter	0	1	2	3
26. Is hateful and wants to get even	0	1	2	3
27. Bullies, threatens or scares others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	3
30. Skips school without permission	0	1	2	3
31. Is physically unkind to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Destroys other's property on purpose	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically mean to animals	0	1	2	3
36. Has set fire on purpose to cause damage	0	1	2	3
37. Has broken into someone else's home, business or car	0	1	2	3

38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, nervous or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels useless or inferior	0	1	2	3
44. Blames self for problems, feels at fault	0	1	2	3
45. Feels lonely, unwanted or unloved, complains that "no one loves him/her"	0	1	2	3
46. Is sad or unhappy	0	1	2	3
47. Feels different and easily embarrassed	0	1	2	3

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How is your child doing?

Problem    Average    Above  
Average

1    2    3    4    5

1. Rate how your child is doing in school overall
  - a. How is your child doing in reading?
  - b. How is your child doing in writing?
  - c. How is your child doing in math?
2. How does your child get along with you?
3. How does your child get along with brothers and sisters?
4. How does your child get along with others his/her own age ?
5. How does your child do in activities such as games or team play?